| ***72 Hour*** | ***What has changed since the initial hearing?*** | ***30 Day*** |
| --- | --- | --- |
| **ENGAGE WITH PARENTS** | | |
|  | Welcome and acknowledge parent for being present  Describe purpose of the hearing – check that they understand what’s happening  Ask parent how they are doing and what they need – personalize this to reflect your style  At the end of the hearing – outline next steps in the legal process, encourage parent to work their attorney, case worker and Parent Ally |  |
| **SAFETY** | | |
|  | What is the **current assessment of safety**? Can any threats be managed?  Return home - can the child be safely **returned home with a safety plan** in place?  If not, **conditions for return** - what supports or conditions are needed to return the child home safely? |  |
| **LEGAL** | | |
|  | All parties have been served with petition and any amendments  Paternity tested/established  Reason to know the child is or may be an Indian child (including tribal heritage)?  An education liaison has been designated  Has the child been appointed a representative (GAL/attorney)? Have they met with the child(ren)? |  |
| **RELATIVE SEARCH** | | |
|  | Have relatives/fictive kin of the child been identified and contacted?  Have relatives/fictive kin indicated a willingness to provide support   * Placement * Transportation * Family Time Visits * Respite   Relative/fictive kin background checks conducted? |  |
| **FAMILY TIME** | | |
|  | Are Family Time visits occurring?   * Mother * Father * Siblings   Level of supervision – what does assessment of safety require?   * Can we increase time or frequency?   Location – where are visits happening? Are they in the most natural setting possible?  How is the family staying connected virtually?   * Virtual visit plan * Texting * Calls   How is parent staying involved in child’s care – doctor, school, activities  If Family Time plan is not being followed, what are the barriers? |  |
| **PLACEMENT OF CHILD** | | |
|  | Where is child placed and has it changed in the last 30 days?  Is the placement the least disruptive and most family like setting that meets the child’s needs?  If the child is in foster care, what efforts have been made to place/find the child a more familiar setting? |  |
| **EDUCATION AND SERVICES FOR CHILD** | | |
|  | Is it in the child’s best interest to remain enrolled in his/her school or daycare of origin?  Has child’s daycare or school placement changed in the last 30 days?  Does child need extra support for developmental delays or disabilities - ESIT or IEP/504 plan?  Has CHET report been completed and shared? If not, what is the plan to share results?  Have any additional needed services and supports been identified? Is the child/youth receiving them? |  |
| **SERVICES FOR PARENT** | | |
|  | What services and supports have been provided to the parent?  What barriers is the parent encountering to accessing services? |  |