



# Drop-Off: Setting Goals

# Recap

- Video on what a Drop-Off is and why to do them
- Video and file of the data collection tool
- Three videos on how and where to collect data
- Video on the Drop-Off Discussion

This video is on Setting Goals

# Feedback to Strategic Planning and Back Again

Because each court has unique needs, moving from best practices to strategic planning and back again requires *in depth discussions* between program officials and specific stakeholder teams. Fortunately, the court model we are working with is *collaborative* which means you all are uniquely skilled at these conversations



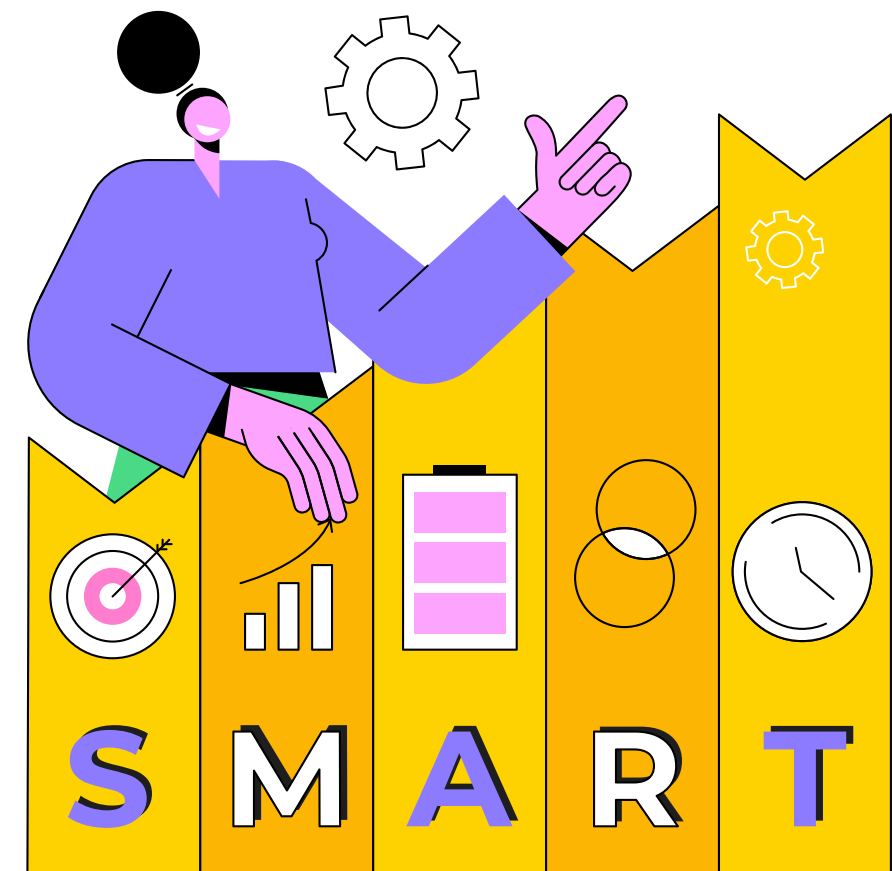


# Example:

<b>Specific</b>	What do I want to do?	Provide a coordinator training that allows interaction between coordinators and practice of skills in facilitation (based on coordinator feedback and requests)
<b>Measurable</b>	How will I know when I've achieved it?	Using feedback and polling during meeting for our training can track interaction and practice over time
<b>Achievable</b>	Can I do this?	Yep, I work with a team and have resource that allow this
<b>Realistic</b>	Can I realistically meet this goal?	Can I realistically meet this goal?
<b>Timely</b>	When will this goal be accomplished?	By Monday March 21 and Reported out by two weeks after that date

# Setting SMART Goals

- Things to keep in mind:
  - Circle of Control
  - It's a team effort
- Pick one or two problem areas to focus on
  - Program Goal
  - Team Goal
  - Individual Goal
  - Personal

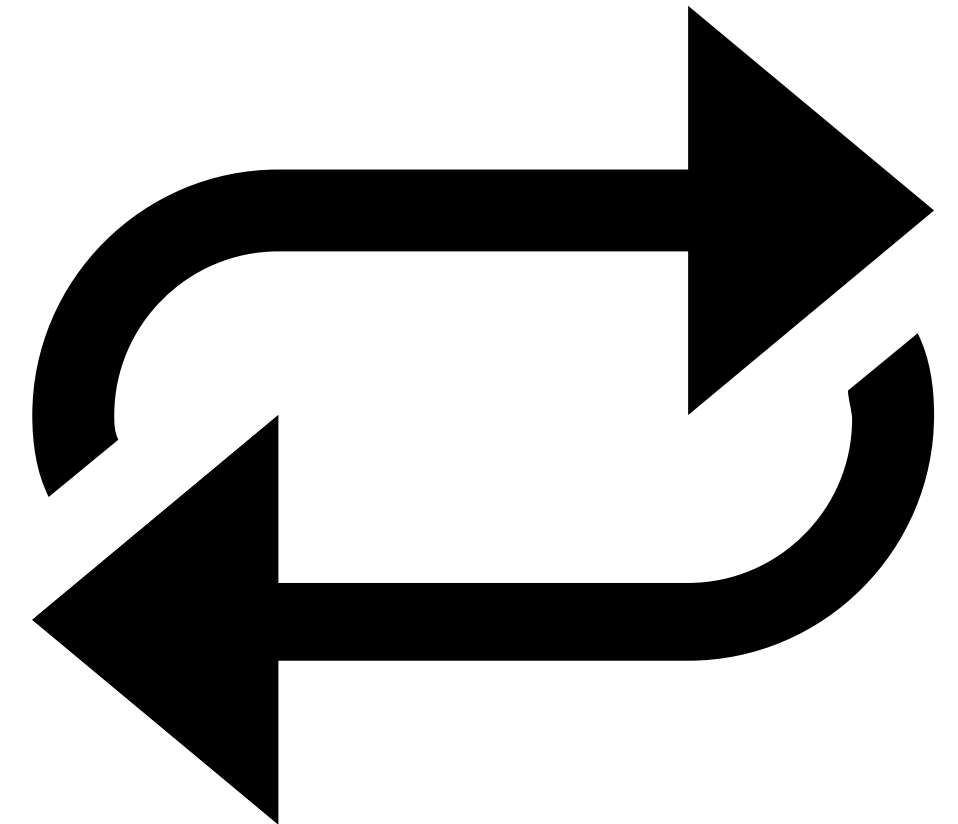


# Drop-Off Example

- Challenge: Referrals are not consistently made.
- Program Goal: Increase referrals from all referral sources.
- Possible Team Goals: develop an elevator speech, create a pamphlet with lawyer friendly language, and provide a data talk once a month to talk about positive outcomes.
- Possible Individual Goals: write the elevator speech, create the pamphlet, plan two lunch and learn/data talks.
- Personal Goal: Find three ways to reach out to eligible families.

# Implement and Repeat

- Clear Timelines for implementing and data collecting
- Do you need training? Or other supports for the new goal?
- Accountability – set check-ins
- Collect the data
- Remember: Team Effort
- Repeat the drop-off





# Identifying Problems Tool

**Table A: Resources to improve referral, identification, and engagement**

Select your top 2-3 problems and explore the related solutions and resources.



Problem	How Do You Know?	Possible Solution & Resources
We do not identify families in which SU is an issue, or we do not identify them soon enough.	<ul style="list-style-type: none"> <li>■ Data about number of families affected by SU are unknown or untrusted.</li> <li>■ SU is not asked about in the child welfare's initial screening or assessment process unless it is the primary concern.</li> <li>■ SU is rarely asked about or discussed during the initial court hearings.</li> <li>■ Judges, attorneys, and caseworkers do not ask or are uncomfortable asking about SU concerns.</li> <li>■ Parents are often referred to SUD assessments later in a case.</li> </ul>	<p>Create a standardized and systematic referral, screening and assessment process.</p> <ul style="list-style-type: none"> <li>■ <a href="#">Family Treatment Court Best Practice Standards (FTC BPS) Standard 4 – Early Identification, Screening, and Assessment</a></li> <li>■ <a href="#">2016 FTC Practice Academy – Early Screening and Assessment: How Effective FTCs Match Service to Need</a></li> <li>■ <a href="#">Prevention and Family Recovery Lesson 4 – FTC Teams Need to Maintain a Consistent and Strong Focus on FTC Participant Recruitment, Timely Engagement, and Retention</a></li> <li>■ <a href="#">Developing Screening Protocols to Identify Parental SUDs and Related Child and Family Needs</a></li> <li>■ <a href="#">Understanding Screening and Assessment of SUDs: Child Welfare Practice Tips</a></li> <li>■ <a href="#">Identifying Safety and Protective Capacities for Families with Parental SUDs and Child Welfare Involvement</a></li> <li>■ <a href="#">Child Welfare &amp; Planning for Safety: A Collaborative Approach for Families with Parental SUDs and Child Welfare Involvement</a></li> </ul>

# Simplified Goal Sheet

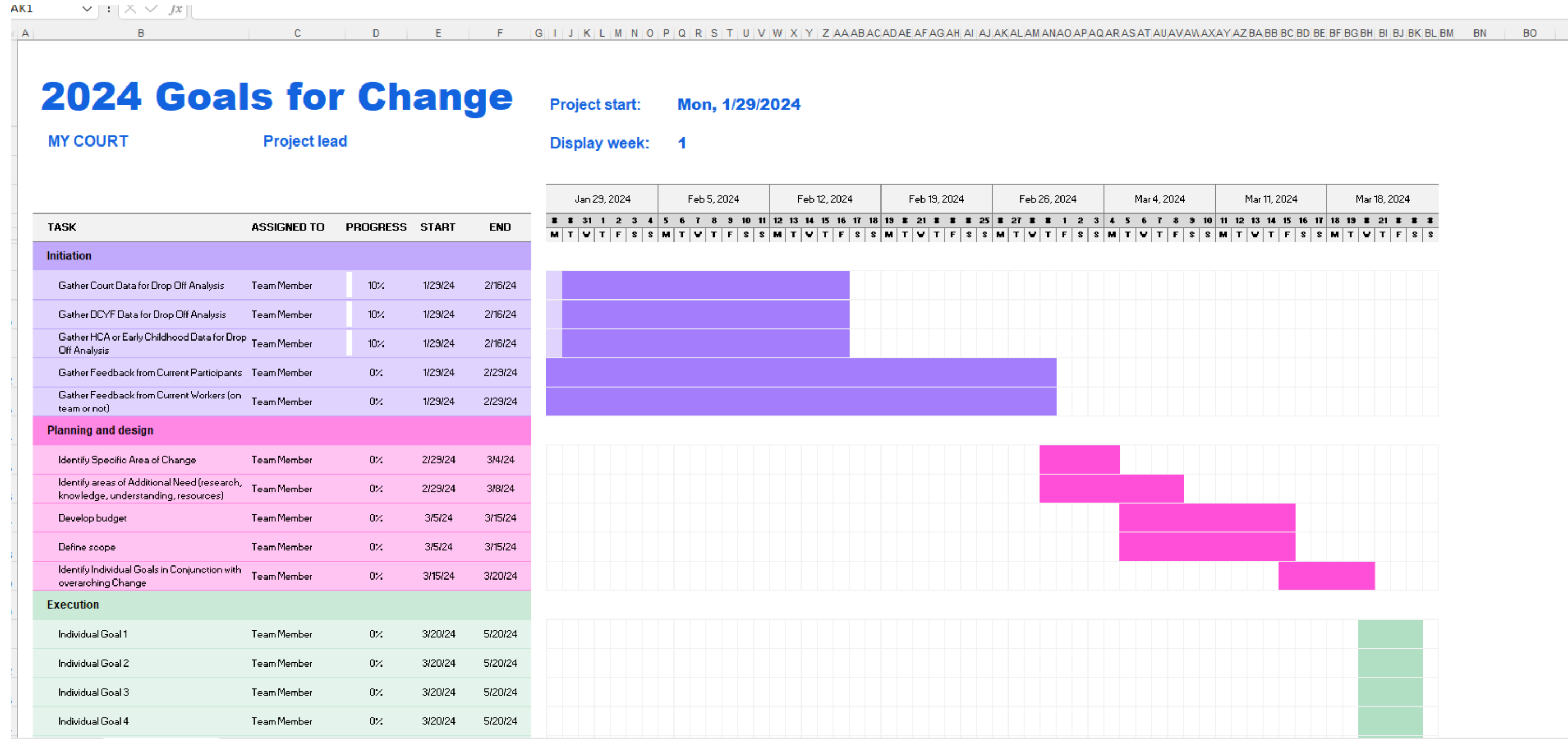
## Action Plan Template

Using the insight discovered through this process, create an action plan outlining your top goals, action steps, and timelines. Complete the action plan collaboratively with your team, reaching consensus on priority goals. Every partner represented on your team should have a role in completing the identified action steps; the coordinator should not be responsible for the completion of all tasks.

Major Action Steps	Completion Date	Lead Staff	TA Needed
Goal 1:			
Necessary Partners:			
Goal 2:			
Necessary Partners:			

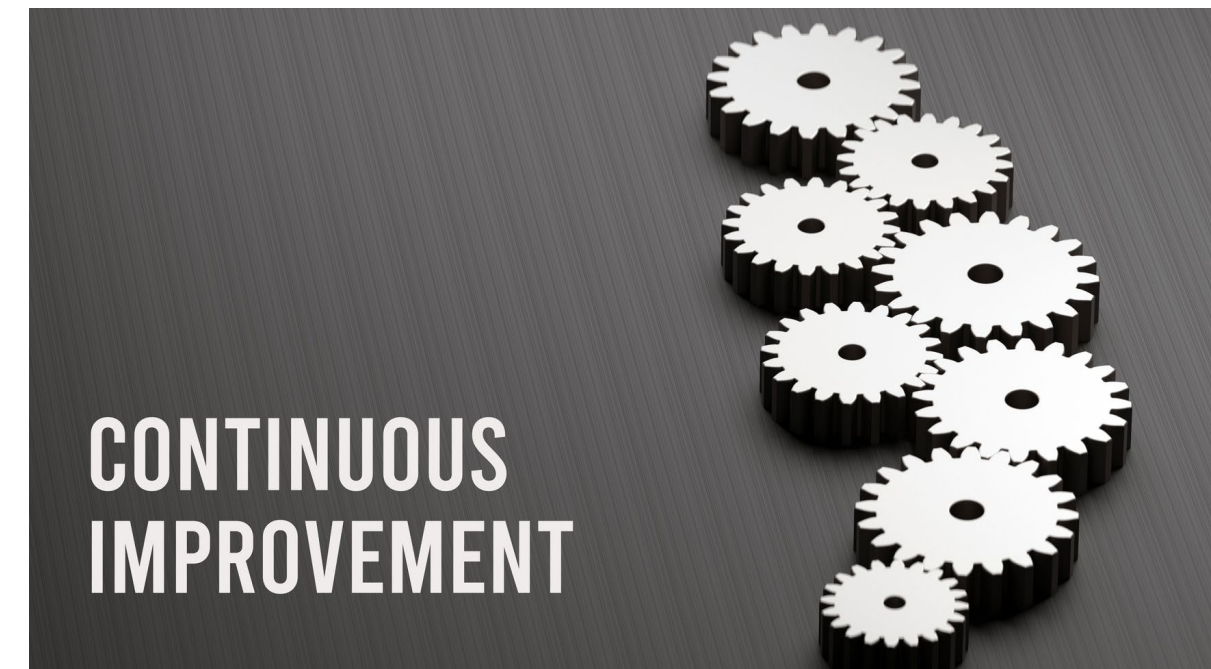


# Gantt Charts



# The Drop-Off IS Best Practices

- CQI
- In-Depth – Know your program
- Baselines
- Equity and Access



# We would love to see your work

- Please feel free to reach out to April Kraft-Duley at the AOC for support
- BUT ALSO – she would love to see your work
- We would also LOVE to have counties share

